

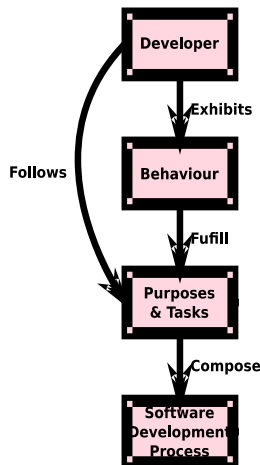
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 University of Alberta

# Software Process

Version 1.1

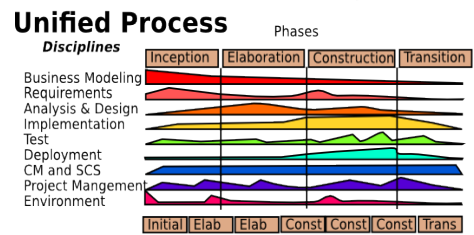
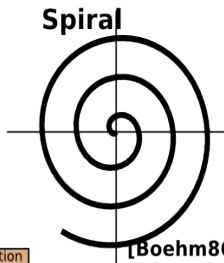
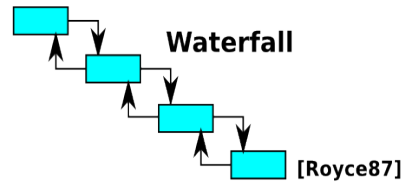
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## What makes a Process?



3

## Software Development Processes



\* CMM  
 \* SDLC

[Jacobson99]

## Developer Perspective

### Engineering:

- manage complexity, scale, lifetime
- increase quality
- reduce defects
- reduce maintenance and support costs
- reduce time-to-market

- reuse successful solutions
- apply methods and tools
- iterate and optimize

5

## User Perspective

### Usability:

- meets needs
- increase productivity
- easy to learn
- effective to use
- reduce errors
- safe to use

6

## User Perspective

### Experience:

- satisfying
- motivating
- looks nice
- enjoyable
- fun

7

## Meeting Needs

### Verification

- making sure you develop the *system right*  
(i.e., according to the requirements)

8

## Discussion

Question:  
What are some major activities in developing software?

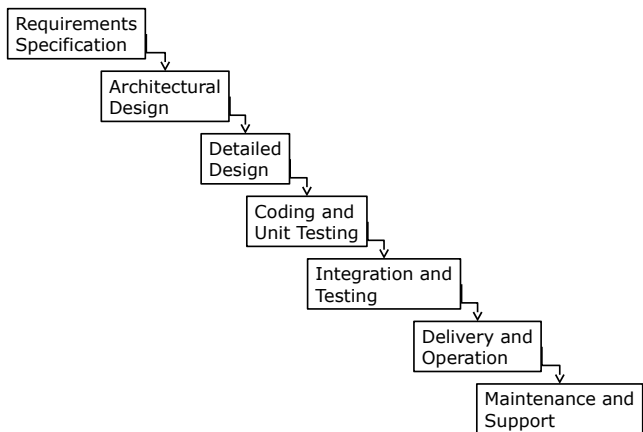
Question:  
Is there an effective order on these activities?

## Waterfall

9

10

## Waterfall Lifecycle Model



11

## Discussion

Question:  
What are some pros and cons of the waterfall model?

12

## Waterfall

### Pros:

- easily understood
- enforces discipline

verification at every phase  
documentation

13

## Waterfall

### Cons:

- uses a manufacturing view of software
  - most software is not made as a “final” product

customer must be patient

- but time-to-market is critical
- customer sees the system only at the end
  - may not satisfy their real needs

14

## Waterfall

### Cons:

- dependence on requirements being “right”
  - could end up building the wrong system
- requirements must all be known up front
  - but cannot always foresee all the requirements

### Summary

need to be able to iterate

15

## Prototyping

16

## Meeting Needs

Validation  
making sure you develop the *right system*  
(i.e., what the customer really wanted)

17

## Prototyping

Iterative design:  
cycling through several designs, improving the product  
with each pass

Various approaches (in combination):  
throwaway  
incremental  
evolutionary

18

## Throwaway Prototyping

Process:  
build and test prototype  
gain knowledge for the real product  
“throw away” the prototype

then “develop” the product for real

19

## Throwaway Prototyping

Pros:  
more communication between users and developers  
functionality is introduced earlier, which is good for morale

20

## Throwaway Prototyping

### Cons:

- building the prototype must be rapid
- some qualities may be sacrificed, like security, reliability, etc.

temptation to use the throwaway prototype in the final product

21

## Evolutionary Prototyping

### Process:

feature is refined or “evolved” over time

### Example (text editor):

- prototype 1 — command key cut/paste
- prototype 2 — undoable cut/paste
- prototype 3 — drag and drop cut/paste

23

## Incremental Prototyping

### Process:

triage system into separate “increments”

- i.e., “must do”, “should do”, “could do”

develop and add one increment at a time

### Example (accounting system):

- prototype 1 — general ledger
- prototype 2 — accounts receivable/payable
- prototype 3 — payroll

22

## Other Kinds of Prototypes

### User interface sketches

hand drawn or using drawing tool

### Storyboards

graphical depiction of user interface  
like a comic strip

24

## Other Kinds of Prototypes

Index cards, Post-It® notes  
e.g., tasks in a project plan  
e.g., classes in an object-oriented analysis  
e.g., pages in a web site structure

25

## Other Kinds of Prototypes

Physical mockups:  
e.g., made out of wood, clay, or foam

26

## Other Kinds of Prototypes

Wizard of Oz:  
"Pay no attention to that man behind the curtain!"

feature is actually "implemented" through human  
intervention "behind the scenes"

30

 **Staged Delivery**

31

## Staged Delivery

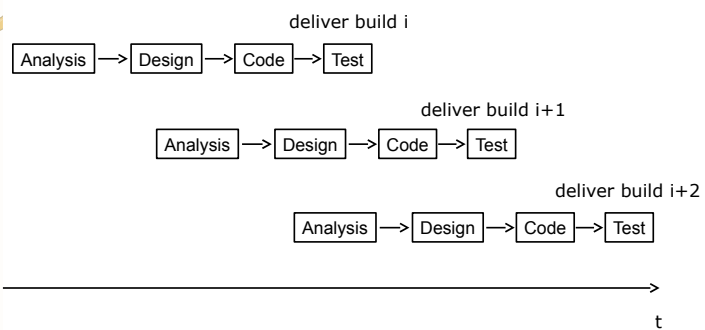
Developers:  
deliver the system in a series of working releases or builds

Users:  
use some functionality while the rest continues to be developed

Possible parallelism:  
production and development systems  
staggered development streams

32

## Staggered Builds



33

## Staged Delivery

Pros:  
provides more options  
different builds focus on specific features

reduces estimation errors  
risks are reduced earlier

34

## Staged Delivery

Cons:  
overhead needed to plan and drive the product toward staged releases

extra complexity of supporting multiple versions in the field

35



## Microsoft Daily Build

Process:  
software product is built every day

build cycle becomes the heartbeat of the project; everyone knows the status

built system must be runnable for overnight testing

37

## Microsoft Daily Build

Testing:  
if the build breaks (not runnable nor testable), the whole process is stopped until the problem is found

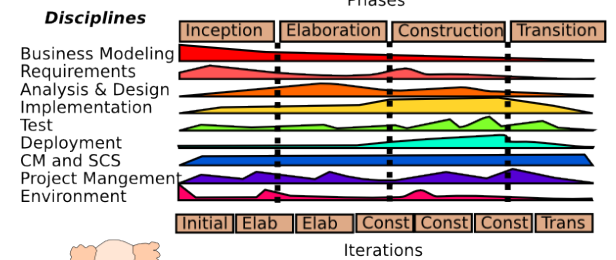
failures detected during testing are available and broadcast next morning

huge incentive not to break the build

38

## Unified Process

Link:  
[http://en.wikipedia.org/wiki/Unified\\_Process](http://en.wikipedia.org/wiki/Unified_Process)



This **Unified Process** diagram shows different disciplines are used at different times.

39

40

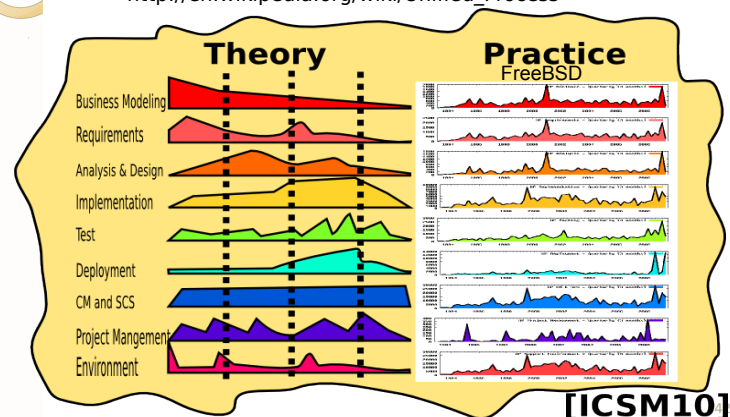
## Unified Process

- \* Iterative
- \* Incremental
- \* Customizable
- \* Phases
  - \* Inception: Risks and Business Cases and Use Cases
  - \* Elaboration: use case diagrams and class diagrams
  - \* Construction Phase: implementation in iterations
  - \* Transition: Deployment

41

## Unified Process

Link: [http://en.wikipedia.org/wiki/Unified\\_Process](http://en.wikipedia.org/wiki/Unified_Process)



## “Agile Manifesto”

Link: <http://agilemanifesto.org/>

## • Agile Practices

43

44

## Agile Principles

“Individuals and interactions”:  
trust motivated individuals  
face-to-face conversation

best work emerges from self-organizing teams  
team reflects on and adjusts their behavior

promote constant, sustainable pace

45

## Agile Principles

“Customer collaboration”:  
customers and developers work together  
satisfy customer early

47

## Agile Principles

“Working software”:  
the main measure of progress  
continuous, frequent delivery of value

46

## Agile Principles

“Responding to change”:  
welcome changing requirements, even late

technical excellence and good design  
simplicity—art of maximizing work not done

48

## eXtreme Programming (XP)

Link:  
<http://www.extremeprogramming.org/>

49

## XP

Philosophy:  
communication  
feedback  
simplicity

programmer friendly  
code-centric  
for small teams (up to about 20)

requires courage

50

## XP

12 practices:

40 hour week

metaphor

simple design

collective  
ownership

coding standards

small releases  
continuous integration  
refactoring

planning game  
testing  
on-site customer

pair programming

51

## XP

For programmer welfare:  
"40 hour week"

- work no more than 40 h a week
- never work overtime a second week in a row

52

## XP

For shared understanding:  
"metaphor"

- guide development with a shared story of how the system works

"simple design"

- design the system as simply as possible; remove extra complexity when discovered

53

## XP

For shared development:  
"collective ownership"

- anyone can change any code anywhere in the system at any time

"coding standards"

- write all code according to rules that enhance communication and understanding through code

54

## XP

For continuity:  
"small releases"

- put simple system into production quickly, then release new versions on a very short cycle

"continuous integration"

integrate and build the system many times a day

"refactoring"

restructure the system to improve its design, simplicity, or flexibility

55

## XP

For feedback:  
"planning game"

- determine scope of the next iteration and overall release together with customer

"testing"

- write automated unit tests first before the code; customer writes tests in requirements

"on-site customer"

- include real, live user on the team, available full-time to answer questions quickly

56

## XP

For synergy:  
"pair programming"

- have all production code written with two programmers actively at one machine

57

## Discussion

Question:  
Why should programmers work in pairs?

59

## Pair Programming

Synergies:  
more ideas

- complementary skills
- better consideration of alternative solutions

learning

- expert/student apprenticeship
- continuous critique to learn new things

60

## Pair Programming

Synergies:  
pressure

- they do not want to let each other down, or waste each other's time

courage

- they give each other confidence to do things they might avoid if alone

61

## Pair Programming

Synergies:  
reviews

- better able to reveal defects with more eyes looking at the code

debugging

- bugs reveal themselves when one explains the misbehaving code to the other

62

## Scrum

- Agile Process
- Doesn't prescribe many development methods
- Based around
  - Feedback
  - Roles
  - Meetings
  - Prioritization and Planning
- Scrum is like classic engineering management processes and is often used onsite in civil engineering.

## XP

So why is it called "extreme"?

if short iterations are good,  
make them really short

if simplicity is good,  
make the simplest thing that works

if design is good,  
do it all the time (refactoring)

if testing is good, write tests first, and  
do it all the time (test-driven development)

if code reviews are good,  
do it all the time (pair programming)

63

## Scrum Roles

- Scrum Master
  - Process Master, protects the team and helps the team follow scrum
- Product Owner
  - Represents the customer
- Team members

## Scrum Meetings

- Planning Meeting (1 per iteration)
- Daily Scrum ( many per iteration)
- Review (1 per iteration)
- Retrospective (1 per iteration)

## Scrum Meetings

- Planning Meeting
  - First meeting of the iteration (1 day)
  - Take requirements and user stories and:
    - Choose appropriate stories to work on next
    - Estimate their cost in time
    - Prioritize them
    - Fit them into the time left for the iteration.

## Scrum Meetings

- Daily Scrum
  - Also the daily standup
  - Everyone stands up so that they are uncomfortable and want to finish soon
  - Time limited
  - Every team member answers 3 questions:
    - What did you do?
    - What are you going to do?
    - What is blocking you?

## Scrum Meetings

- Retrospective
  - Review issues faced with quality and personnel
  - Try to improve the process
  - What went well?
  - What could be improved?
  - Stay Calm
- Review
  - Review work completed
  - Review work not completed
  - Demonstrate current system



## Some Scrum in the lab

- I define my user stories in a text file.
- I act as the product owner, and tell the team what I want to see.
- The team decides what to work on next.
- Every day I ask my research assistants:
  - What did you do since last time?
  - What are you going to do?
  - What do you need from me?
- We don't explicitly prioritize
- We don't explicitly plan
- We don't have multiple iterations
  - Why not? Because we are experimenting and cannot plan more than a week ahead.

## More Information

### Articles:

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How and Why to Fake It"

- D. L. Parnas and P. C. Clements
- IEEE TSE, 12(2), 1986

"Software Development Worldwide:  
The State of the Practice"

- M. Cusumano, A. MacCormack,  
C. F. Kemerer, and W. Crandall
- IEEE Software, November/December 2003

72

## More Information

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- M.A. Cusumano and R.W. Selby
- Comm. ACM, 4(6), 1997

## More Information

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- S. McConnell
- Microsoft Press, 1998

The Build Master

- V. Maraia
- Addison-Wesley, 2005

73

74



## More Information

### Books:

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- K. Beck
- Addison-Wesley, 2004

#### Pair Programming Illuminated

- L. Williams and R. Kessler
- Addison-Wesley, 2002