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## Requirements

Slides originally created by Ken Wong

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http://www.dilbert.com/strips/comic/2006-01-29/

### Importance of Requirements

Link:

http://www.projectsmart.co.uk/docs/chaos-report.pdf

Reason for Project Failure	% of Responses
Incomplete requirements	13.1
Lack of user involvement	12.4
Lack of resources	10.6
Unrealistic expectations	9.9
Lack of management support	9.3
Changing requirements	8.7
Lack of planning	8.1
System no longer needed	7.5

Types: user requirements

• what tasks the user can do with the system

functional requirements (features)

• what behaviors the system does or supports

non-functional requirements (qualities)

- how well the system should do what it does
- e.g., response time, resource usage, availability

Types: external interfaces

• e.g., interfaces to other hardware and software, data sources and sinks, formats, protocols

physical setting

• e.g., location, workspace, lighting, noise, temperature

developer constraint

• e.g., implementation technology, documentation

Types: business requirements

• why the system is needed

#### business constraint

- what the system or process must comply with
- e.g., corporate policy, industry standard, government regulation



Requirements should be: correct

- requirements properly represent user needs
   complete
  - all possible scenarios are described

consistent

requirements do not contradict each other

clear

• no ambiguities

realistic

• can be achieved by "mere mortals"



Also desired: traceable

can trace functionality and tests to the requirement being satisfied

#### verifiable

 repeatable test(s) can be designed to show that the system fulfills the requirement

Verifiable?

"The system shall have a good user interface."

Verifiable?

"The system shall respond to the user in under one second for most tasks."

Verifiable?

"When the output state changes, it is logged in the event log."

Verifiable?

"The system shall be free of defects."

## **Requirements Activities**

Done iteratively: requirements elicitation

• discover user needs

requirements analysis

- decide scope and priorities
- study feasibility, create mockups

requirements specification

 detail the requirements in terms the users can understand



Who is the "user"? primary

- end user
- with frequent hands-on use

#### secondary

- manager of end users
- with occasional use, or via an assistant

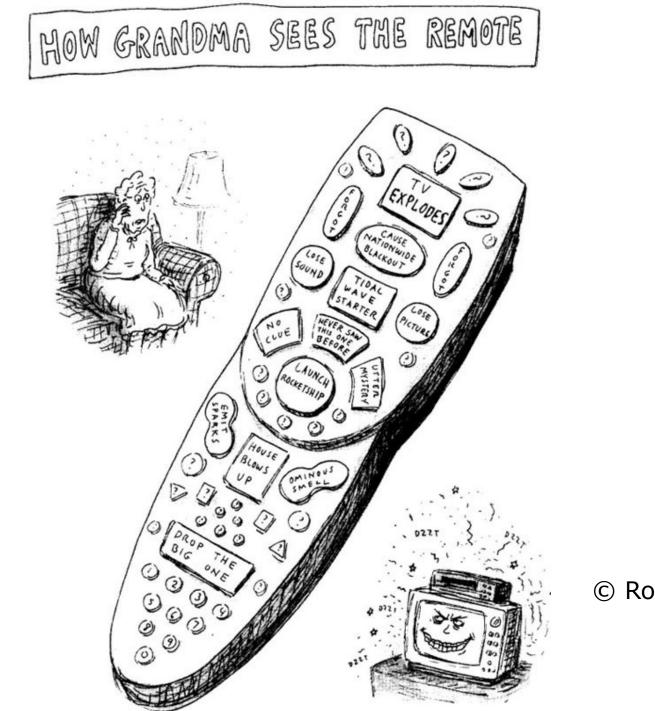
#### tertiary

- owner of the system
- uses output, influences or makes funding decisions



Some characteristics to consider: background

- literacy and language
- motivation to learn
- domain knowledge
- task familiarity
- computer skills
- attitude to computers and technology



© Roz Chast

Some characteristics to consider: perceptual, motor, and tactile abilities

- seeing and hearing difficulties
- fine motor skills with input devices

#### physical

- height and strength (for kiosk design)
- hand/finger size (for mobile device design)
- health, age, and gender

#### social

- relationships with peers
- culture



Kinds of use: infrequent use / novice user

- need wizards
- need clear prompts, error handling

#### frequent use / expert user

- need keyboard shortcuts
- need customization, programmability

Some issues to consider: users cannot always express what they want

• but they often know what they do not like

users may not know what is possible

- what is technically and economically feasible?
   users stick to what they ...
  - know already works, or have always done

users may fear job losses

• leads to non-constructive participation



### "Users"

http://www.dilbert.com/strips/comic/1994-09-22/

"Innovator's dilemma":

as the user base for an application grows, there is a tendency for developers to focus on this increasingly expert (and vocal) group of users

the system becomes more sophisticated

development becomes "optimized" for them

"Innovator's dilemma": potential new users need "less"

experts don't want their app "dumbed down"

competitor attracts the new users with a simpler "good enough" app

original app loses market share due to disruption from the low end

## "Listening to Users"



© Fox

# "Listening to Users"

http://theoatmeal.com/comics/design\_hell

# Understanding

Tips: manage expectations

- be clear and honest about claims
- avoid surprises, disappointments, hype

involve the user

- build tangible prototypes to gain feedback
- more likely to forgive problems if they are involved

establish a glossary

 terminology used in the application domain (not programming domain)

### **User Requirements**

# Identifying Tasks

Study what tasks users do:

what is the goal and context?
what information is needed?
what are the steps?
who does the user work with?
why is it done this way?

# Identifying Tasks

Scenario: an informal narrative

personal and concrete, but not particularly general

use the scenario to understand existing goals, task flow, and possible irritants

## Scenario

Example:

"I want to track the calories for a meal, so I consult the USDA Nutrient database. I want to look up 'Pacific salmon' so I enter that as the keywords. Item not found! So I enter 'salmon' and try again. That works, but I get 46 items, including salmonberries and even cloudberries. Why? I choose 'fish, salmon, sockeye, cooked, dry heat', then figure 2.5 x 100 g units for my item, and scan the table to see 422 kcal in the energy row."

# Specifying Tasks

Use Cases:

capture the goal, conditions, and steps of a coherent interaction between the actor(s) and the software system

more general than a specific scenario

written from a "user" point-of-view

## **Defining Use Cases**

Stages: identify the actors

• consider different user roles and external systems

define use cases

• include all cases of use

refine use cases

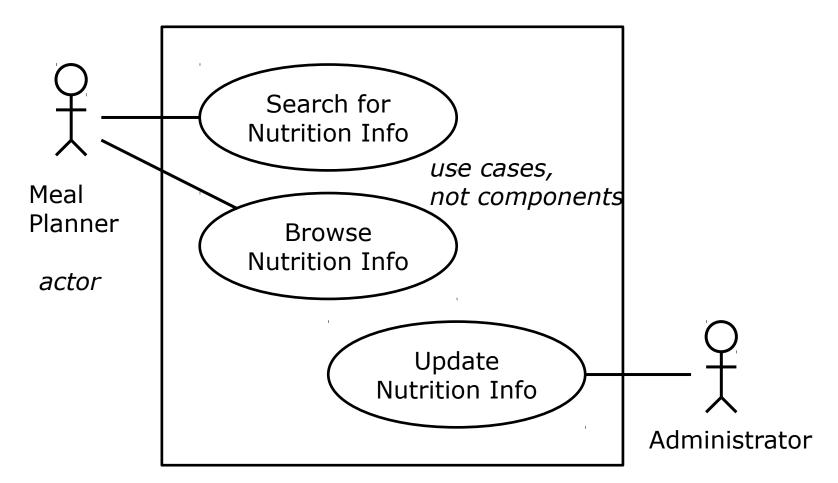
• consider exceptional conditions and qualities

relate use cases

• consider inclusion and extension dependencies

## Identify the Actors

use case diagram

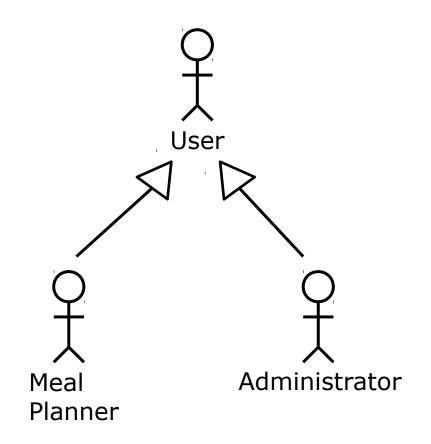


boundary of the system



## Identify the Actors

Actor generalization:



## Define/Refine Use Cases

Example:

Use Case Name	SearchForNutritionInfo	
Participating Actors	Meal Planner (primary)	
Goal	Meal Planner finds nutrition information	
Trigger	Meal Planner chooses the Search option	
Precondition	Meal Planner knows food name and amount.	
Postcondition	On success, nutrition information displayed.	

## Define/Refine Use Cases

Example:

user point of view

Basic Flow 1

5

6

1 System prompts Meal Planner to enter
 2 keywords.

Meal Planner submits keywords.

<sup>3</sup> System lists matching foods, prompting for
4 a selection.

Meal Planner browses and selects a food.

System prompts for food weight in units of 100 g.

7 Meal Planner enters food units.

System presents nutrition data for the amount of food.

avoid implementation specifics

#### **Define/Refine Use Cases**

Example:

**Exceptions 3** 

3	-	2

3	If there are no matching foods
.1	System displays an error
.2	System returns to step 1
7	If given food units is non-numeric, use 0 and proceed

#### Define/Refine Use Cases

Example:

Qualities	System responds in under 2 s for list of matching foods and for nutrition data on a specific food.
Constraints	Use USDA nutrition data.
Includes	
Extends	
Related Artifacts	
Notes	
Open Issues	

#### **Essential Use Case**

SearchForNutritionInfo	
<i>User Intention (Meal Planner)</i>	System Responsibility
Initiate search.	
	Request keywords.
Submit keywords.	
	List matching foods to select.
Select a food.	
	Request food units.
Enter food units.	
	Present nutrition data.



#### Exercise

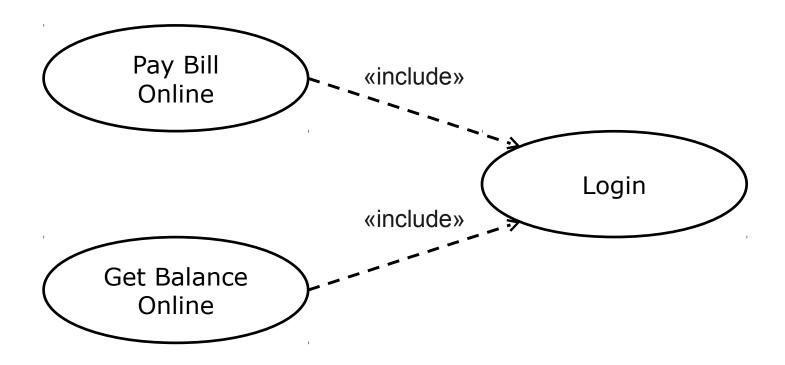
Question:

What is a basic flow for the task of withdrawing cash from a bank machine?

#### **Relate Use Cases**

Inclusion:

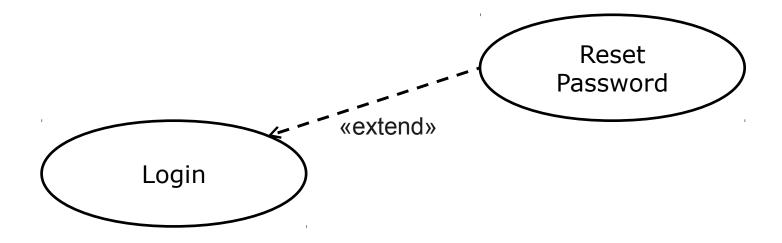
a use case may include another use case (for necessary, shared behavior)



# Relate Use Cases

Extension:

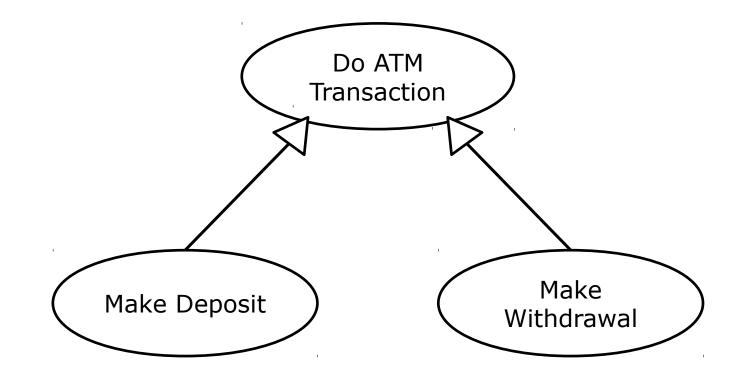
a use case may be extended by another use case (for optional or exceptional behavior)



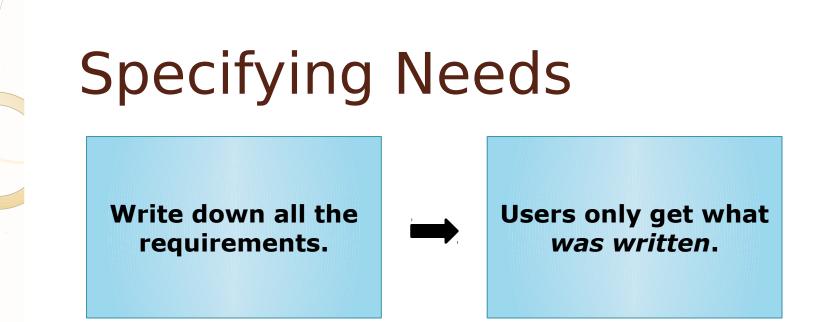
#### **Relate Use Cases**

Use case generalization:

a use case may be a specialization of a more general use case



#### • User Stories



Agile method: less writing, more talking



### Specifying Needs

User story:

written description of what a user wants to achieve with the system

As a guest, I want to reserve a hotel room.

As a guest, I want to see a list of room amenities.

As a conference planner, I want to see meeting room capacities. on index cards

Typical forms:

As a «user role», I want «goal».

As a «user role», I want «goal», so that «reason».

### **Defining User Stories**

Tips: describe *what* not *how* 

> avoid technical details or choices of technologies, unless it is a development constraint

avoid epics for near-term needs

 better to split up huge stories into more, smaller stories (but not too small)

#### **Defining User Stories**

Tips: prioritize user stories

> discuss with the user what they find of most value, and stage development on that first

#### can attach an effort estimate to complete

• normally sized to take days, not many weeks

use stories to plan development tasks

• create work items in the iteration plan

#### "SMART Work Items"

S	Specific
Μ	Measurable
Α	Achievable
R	Relevant
Т	Time Boxed

Link:

http://xp123.com/articles/invest-in-good-stories-and-smart-tasks/

#### "INVEST in Good Stories"

Ι	Independent
Ν	Negotiable
V	Valuable
Е	Estimable
S	Small
Т	Testable

Link:

http://xp123.com/articles/invest-in-good-stories-and-smart-tasks/



#### **Testable User Stories**

Front of the card:

As a meal planner, I want to see nutrition information for a given amount of a given food.



#### **Testable User Stories**

Back of the card:

Link:

http://xprogramming.com/articles/ expcardconversationconfirmation/ acceptance tests

Try it for 250 g of baked Pacific salmon. Try it with a missing food name. Try it with a nonnumeric amount.



#### "User Story"

http://www.dilbert.com/strips/comic/2003-01-10/

#### Augmenting Requirements

#### Augmenting Requirements

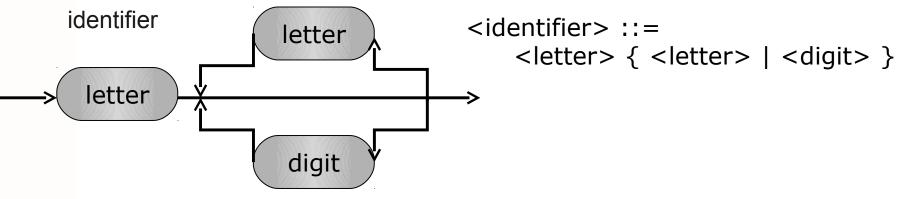
Can add other descriptions, for example: use cases to user stories

data schemas

sample input and output

user interface mockups and storyboards

grammars (language syntactic/lexical structure)



### State Models

Modeling behavior:

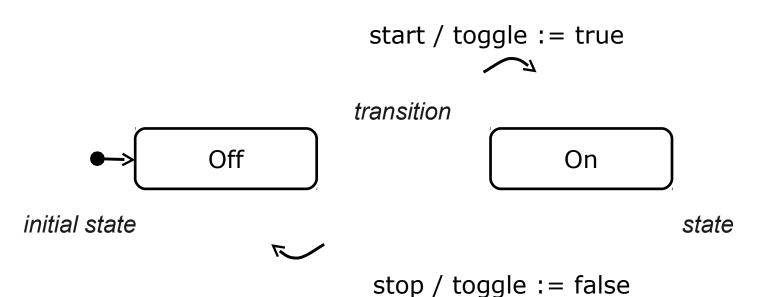
used in formally modeling the behavior of a specific object in response to external events

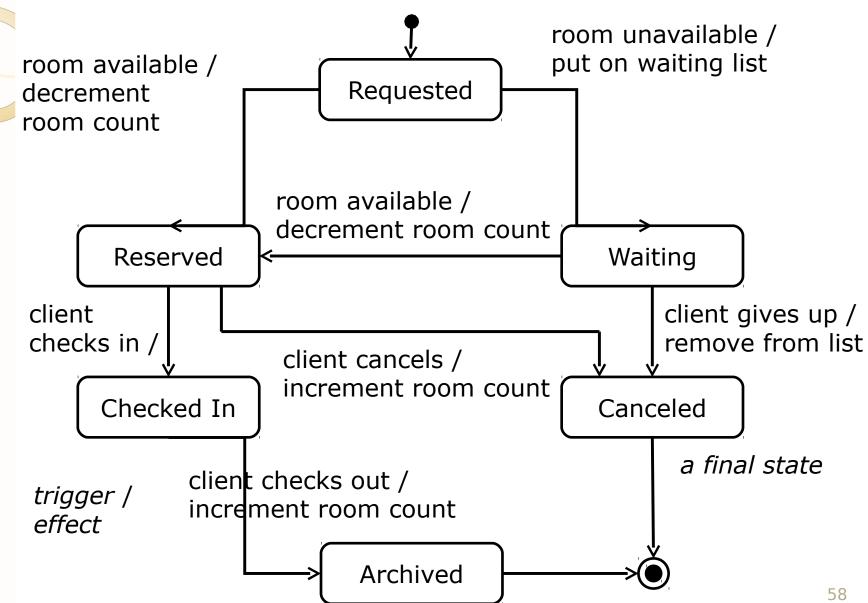
Modeling behavior: *states* in which something can be in

• a situation represented by attribute values

directed *transitions* between states

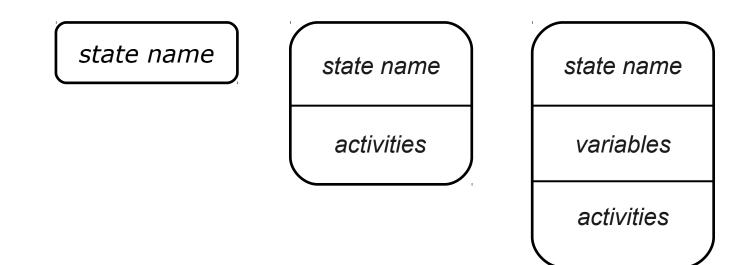
• triggered by events, input, time, messages, etc.





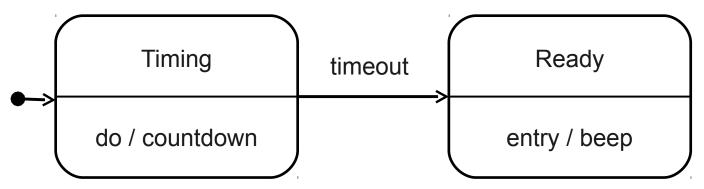


States:



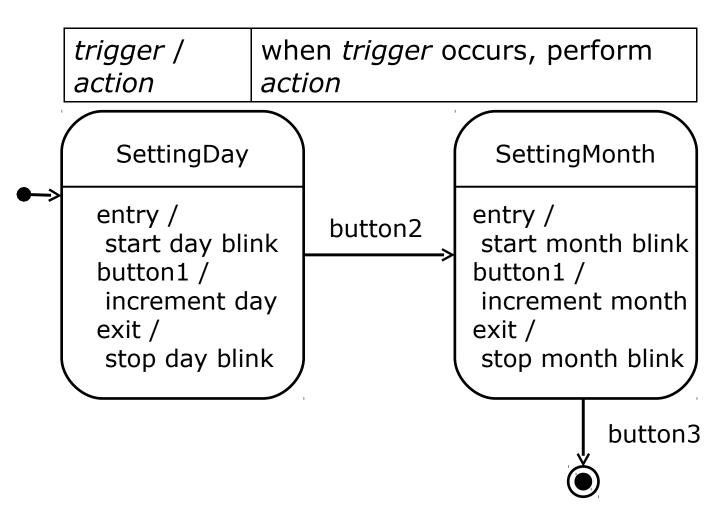
Activities in states:

entry / <i>action</i>	perform <i>action</i> when entering state
do / action	perform action while in state
exit / action	perform <i>action</i> when exiting state



Activities in states:

also called an internal transition



Transitions:

general form of transition label

trigger [ guard ] / effect

if in a current state, and *trigger* occurs, and *guard* constraint (if any) is true ...

then perform state exit actions (if any), perform corresponding transition *effect* (if any), perform new state entry actions (if any);

otherwise, stay at current state



Canvas: to place and move items

Mouse events: click

press/drag/release

Item type menu: choices of fixtures and furni

Placing an item: user clicks on canvas outside any item

• system shows the item type menu

user chooses an item type from the menu

• system hides the item type menu

user clicks on the canvas

 system draws item of the chosen type at the mouse location

Moving an item: user presses inside an item

• system highlights item

user drags item

system shows moving item

user releases mouse

- system puts item at new location
- system removes item highlighting

States: waiting

• nothing happening

moving

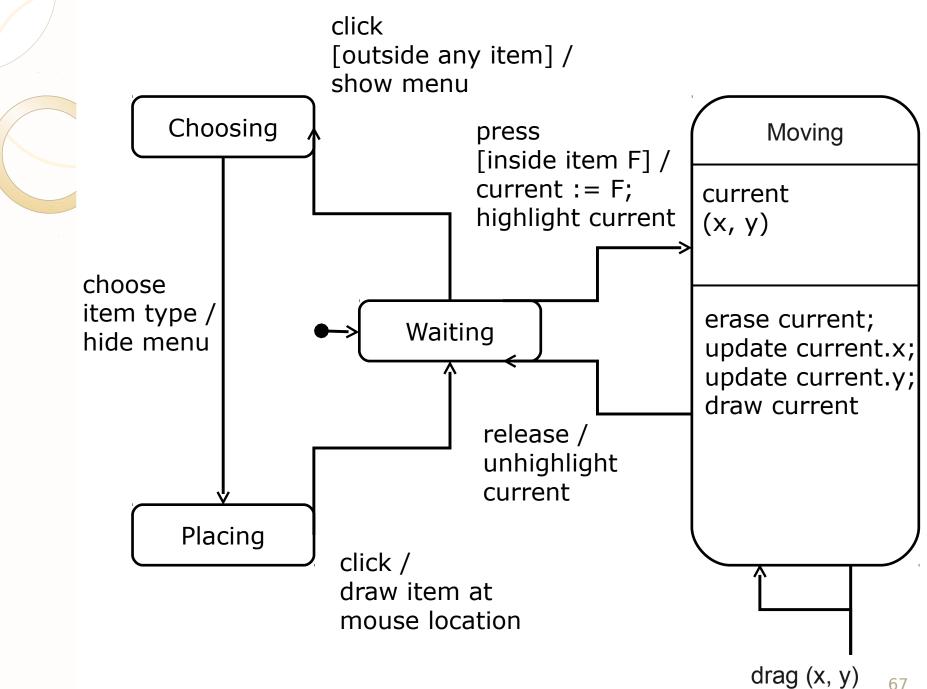
moving item to new position

choosing

• choosing item type from menu

placing

• placing chosen shape



Tips: check for completeness

- states reachable?
- missing transitions?
- events not considered?
- unforeseen situations?

check for dangerous situations

• e.g., exiting without having saved edits

Tips: check for consistency

- similar interactions have similar effects?
- effects are visible and give good feedback?

#### aid the user

- is undo appropriate, in a given state?
- is cancel or escape appropriate?
- is invoking help appropriate?

Books:

The Essence of Object-Oriented Programming with Java and UML

- B. Wampler
- Addison-Wesley, 2002

UML Distilled

- M. Fowler
- Addison-Wesley, 2003

Books: User Stories Applied

- M. Cohn
- Addison-Wesley, 2004

More About Software Requirements

- K. Wiegers
- Microsoft, 2006

Books:

Software Engineering: Theory and Practice

- S.L. Pfleeger
- Prentice-Hall, 2009

Links: Use Cases, Ten Years Later

> http://alistair.cockburn.us/Use+cases%2c+ten+yea later

Effective User Stories for Agile Requirements

 http://www.mountaingoatsoftware.com /presentations/52-effective-user-stories-for-agile-re